



2026 Simon Fraser School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Simon Fraser School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You



How is Our School Development Plan Used?



- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Student academic achievement in literacy and numeracy will improve.



School Development Plan – Outcome

- Student achievement in Reading and “Number” will improve through intentional instructional design and assessment.



School Development Plan – Outcome Measures



- ELA Report Card Indicator Achievement
 - Reads to explore, construct and extend understanding
- Mathematics Report Card Indicator Achievement
 - Number
- Provincial Achievement Test (PAT) Grade 6 and 9 ELA Part B
- PAT Mathematics Part A & Part B Grade 6 & 9
- Student Perception Data - CBE Student Survey Results (K-12):
 - “I understand what I read”
 - “I am confident that I can learn mathematics”

School Development Plan – Data for Monitoring Progress



- Reading Assessment Decision Tree
 - (CORE, Maze, Spelling)
- Report Card Data (Feb & June 2025)
- PAT Data
- CBE Survey
- Sask Math Numeracy Diagnostic

School Development Plan – Actions



■ Learning Excellence

- Utilize high-impact strategies to engage students in reading, vocabulary across all disciplines
- Utilize a variety of text sets, both linguistically and culturally diverse, that align with disciplines
- Design and implement tasks that promote reasoning in mathematics to support building conceptual understanding in “Number”
- Incorporate low-floor high ceiling tasks to engage all learners at their “just right” level
- Build direct literacy instruction to incorporate strategies such as morpheme recognition to understand academic terms, and a focus on fostering comprehension, conceptual understanding of vocabulary to allow transfer across subjects and disciplines

School Development Plan – Actions



■ Wellbeing:

- Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and/or reflection
- Provide repeated opportunities for learners to practice and consolidate literacy/numeracy skills and knowledge across disciplines
- Create learning spaces that provide learners with safe and respectful environment
- Encourage students to see themselves as confident problem solvers and readers
- Create a culture that values the thinking process and strategies over speed and algorithms

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School Development Plan – Actions



- **Truth & Reconciliation, Diversity and Inclusion:**
 - Utilize and provide access to inclusive, linguistically diverse, culturally diverse, and inviting texts
 - Consider relevancy and representation in text selection
 - Use scaffolded learning intentions to reflect that students may have different learning goals
 - Find opportunities to tap knowledge and experiences related to students' culture, community, family, and history as resources
 - When possible, connect learning to responsibilities of being a treaty person

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School Development Plan - Actions

- **Professional Learning:**
 - Middle Years System Professional Learning
 - Intentional collaborative instructional design and assessment focused on meeting the needs of all learners
 - Coaching targeted differentiation
 - Leveraging Literacy Mathematics and Well-Being Frameworks
 - High impact instructional practices in Mathematics – Criteria for implementing rich tasks and assessments that develop and evaluate fundamental skills and conceptual understanding
 - Access to EAL Strategist and System sessions to provide responsive support focused on EAL foundations, structures/processes, and programming (instruction/assessment)



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School Development Plan – Actions



- Structures and Processes:
 - Classroom:
 - Include meaningful reading/math tasks at student “just-right” levels
 - School:
 - PLCs
 - Collaborative Response and Continuum of Supports
 - Varied text sets
 - Community of interdisciplinary team meetings o
 - Student Learning Team (SLT) processes to support implementation of Continuum of Supports in Mathematics/Literacy
 - Access to CBE EAL Support Model

School Development Plan – Actions

■ Resources:

- Reading Assessment Decision Tree
- Text Calibration
- Improving access to varied text sets
- ELA/ELAL Insite | Teaching Practices
- ELA/ELAL Insite | Equity & Interventions
- Complex English as an Additional Language Learners (CELLs)
- Continuum of Supports
- CBE Guiding Principles Assessment and Reporting - Assessment Practices are Fair, Transparent and Equitable for all students
- CBE Frameworks & Companion Guides
- Middle Years Learner Resources



School Development Plan – School Goal

- Students' experience of feeling safe and welcome at school will increase





School Development Plan – Outcome

- Students' sense of belonging will improve



School Development Plan – Outcome Measures



- OurSCHOOL Survey (Sense of Belonging Summary measure)
- Alberta Education Assurance Survey: “At school I feel like I belong” and “I feel welcome at my school”
- CBE Student Survey questions: “I feel included at school” and “I feel welcome at school”

School Development Plan – Data for Monitoring Progress



- Attendance Analytics Data including EAL, Coded Students, and Students who Self identify as Indigenous
- OurSCHOOL Fall and Spring survey results
- CBE Student Survey
- Alberta Education Assurance Survey

School Development Plan – Actions



■ Learning Excellence

- Explicit instruction of Social Emotional Competencies to support students individually and in social circumstances with the use of CASEL sample teaching activities
- Utilize texts that highlight the concept of ‘belonging’ and culture
- Work with students to develop structures to support connectedness

School Development Plan – Actions



■ Wellbeing:

- Student Well-Being Action Team, School Council and Student Leadership classes develop school-wide initiatives based on Middle School Well-Being Symposium Learning
- Advertise, encourage and support students to engage in and/or access available clubs, teams and safe spaces
- Review existing school-based policies that encourage connection, and those that might limit the ability for students to interact with each other (e.g., zones of the school grounds, time tabling, etc.)
- Creation of multigrade “dragon” houses to increase connections and the number of teacher advocates

School Development Plan – Actions



- **Truth & Reconciliation, Diversity and Inclusion:**
 - Engage in whole school planning to develop robust extended programs (e.g. clubs, teams, safe space offerings, etc.) that are based on student voice and encompass diverse students' skills and interests
 - Create school wide and classroom learning environments that are supportive, culturally responsive, and focused on building relationships and community.
 - Create Grade 9 Indigenous Student Holistic Transition Plans

School Development Plan – Actions



- **Professional Learning:**
 - Well-Being break out session for Middle Years
 - Middle Schools Student Well-Being Symposium
 - Build teaching capacity to reflect on social and emotional competencies in ways that are culturally responsive

School Development Plan – Actions



- **Structures and Processes:**
 - Student Well-Being Action Team
 - Collaborative Team Meetings
 - Grade Team Meetings
 - Wellness & Dragon Houses
 - PLCs

School Development Plan – Actions



- **Resources:**
 - SEL Brightspace by D2L
 - School Walk Around Tool
 - Dates of Significance
 - CBE Indigenous Education Resources

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received **\$3 999 0751.00** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2025-26 School Budget

- Our student enrolment for the current year is **658**.

RAM Allocations

Per School Total	\$541 117
Per Student Total	\$3 449 634
Total RAM Allocations	\$3 990 751

RAM Deployment

Scenario A

Organization		FTEs
Teachers	\$3 303 513	29.7
Support Staff	\$110 800	1.8
Administration	\$445 357	4.7
Total Staffing	\$3 859 670	36.2

Supplies/Other	\$131 081
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Total RAM Deployment Plans	\$3 990 752
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Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field Trips
- In-school Activities
- Sports teams
- Complementary Course Fees
- Enhanced Trips (Grade 6 Outdoor School, Spring Backpacking Trips, West Coast Sailing, Leadership Camp, etc.)



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](#)



Questions?

We'll take a few minutes to answer questions about our school budget and fees.

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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?





Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget, and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field Trips
- In-school Activities
- Sports teams
- Complementary Course Fees
- Enhanced Trips (Grade 6 Outdoor School, Spring Backpacking Trips, West Coast Sailing, Leadership Camp, etc.)

Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Next Steps



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- We will update our school website with:
 - The meeting evaluation summary by **March 31, 2026**
 - A summary of feedback gathered at tonight's session by **March 31, 2026**
- Share information about student results and the school development plan at our **October 2026** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2026.**



Wrap-Up

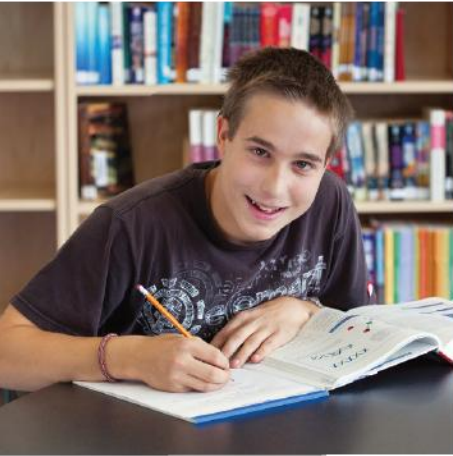
- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.



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Simon Fraser School Planning
Meeting Evaluation





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There can be no dialogue without you.