

Simon Fraser School

School Digital Citizenship Plan 2024-25

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- Social and Emotional Well-being is a focus for our school.
- Diverse learning community.
- Many students have cell phones, and we have a strong cell phone policy in place.

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey indicates many students (50%) are struggling to maintain balance with screen time.
- Help seeking behaviours are evident but require further support for all grades.

| School Digital Citizenship Plan                                                                              |                                                                                                          |                                                                                                                              |                                                                                                  |                                                                                                                                                                                                                 |                                                                                                                                                                                                                    | Progress |         |      |
|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------|
| Long Term Goal<br>(e.g. spanning 8-10 months)                                                                | Competency<br>(may be chosen from the CBE DC Competencies)                                               | Short Term Goals<br>(In support of the long-term goal)                                                                       | Outcomes                                                                                         | Activities & Resources                                                                                                                                                                                          | Measures                                                                                                                                                                                                           | November | January | June |
| To develop the skills for students to manage their screen time and support social and emotional development. | Balance– I balance time online and offline to promote positive mental, emotional and physical well-being | Increase knowledge and ability for students to track screen time and know how too much screen time impacts their well-being. | Increase student well-being measures and increase student connection and interaction with peers. | Wellness block activities and resources created by Learning Leader and implemented in block.<br><br>Tracking of student responses ongoing in alignment with school global measures found in CBE Student Survey. | CBE Student Survey (Spring 2024) – I take care of myself by making sure I do not have too much screen time<br><br>Agreement Overall, 43% by grade:<br><br>Grade 5 50%<br>Grade 6 43%<br>Grade 8 27%<br>Grade 9 55% |          |         |      |

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| Learners will self-monitor technology use considering respect of others and personal wellbeing | Respect – I treat others with the same respect online as I would face-to-face | Students can identify strategies for conflict resolution and recognize when they require support with an online situation. | Decrease the number instances students are not reporting or engaging in disrespectful or unkind behaviours online. | Wellness block activities and resources created by Learning Leader.<br><br>Tracking of student responses ongoing in alignment with school global measures found in CBE Student Survey and school-based wellness block survey. | CBE Student Survey (Spring 2024) – I Treat people with the same respect online as I would face-to-face<br><br>Agreement Overall, 78% by grade:<br><br>Grade 5 82%<br>Grade 6 81%<br>Grade 8 71%<br>Grade 9 80% |  |  |  |

- Next Steps & Focuses for the Coming School Year**
- Documenting data collected using internal measures in wellness block

