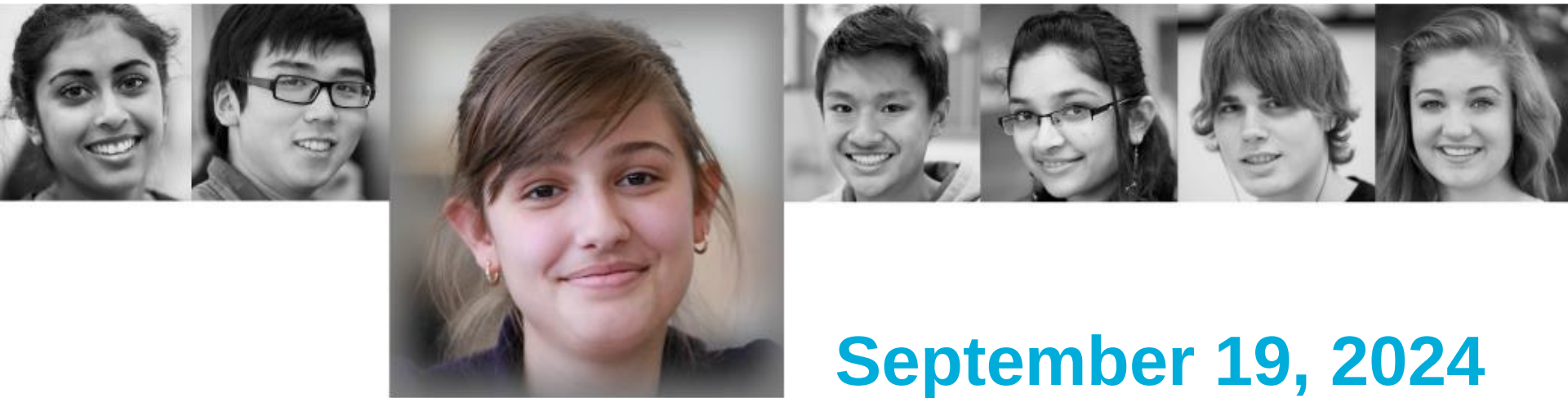


Simon Fraser School Meet The Teacher Evening



September 19, 2024



learning | as unique | as every student



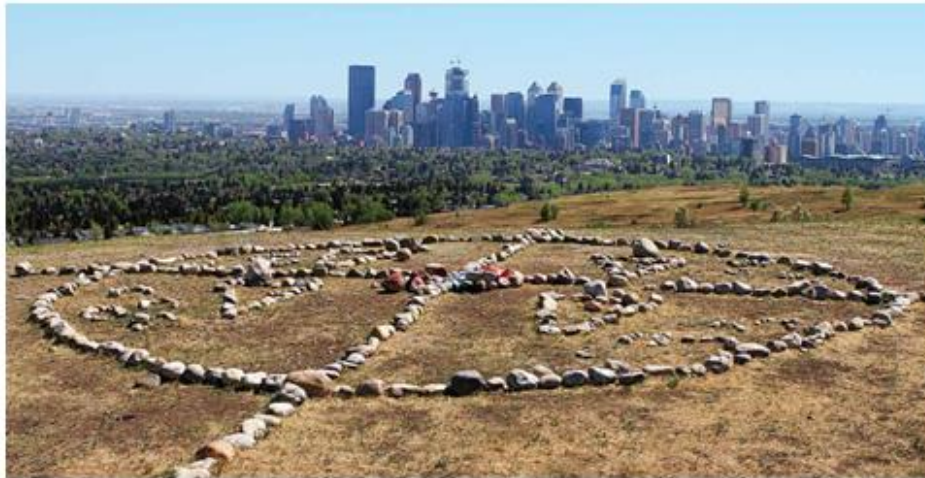
Calgary Board
of Education

Land Acknowledgment



cbe.ab.ca

Acknowledging the land where we gather



We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation, and all people who make their homes in the Treaty 7 region of Southern Alberta.



learning | [as unique](#) | as every student

Welcome & Introductions

Principal: Gayleena Clark

Assistant Principal: Kirsten Varner

Student Services: Lois Johnson

Team Leads:

- Grade 9/EAL: Chantelle Marjoram
- Grade 8/Wellness: Michelle Parkkari
- Grade 7/Science: Liz Ivy
- Grade 6/Technology: Kyle Gustafson
- Grade 5/Humanities: Libby Coldbeck
- Athletic Director & PE LL: Meagan Craig
- Math LL: Megan Langman

Introduction to Middle School

- Transitions
- Learning and educational experiences
- Complementary courses
- Expectations
 - Safety
 - Learning
- Student Advocacy
- Representatives of Simon Fraser School
- MyCBE/PowerSchool
- Get Involved

Student Expectations

- Respect yourself, others, and the school
- Be kind
- Be prepared for class each day
- Follow directions when given
- Pay attention, participate and ask questions
- Preserve a positive and safe learning environment
- Take responsibility for your actions
- Always put forth your best effort

Safe, Caring & Welcoming School

- Zero tolerance for bully, harassment, violence or discrimination of any kind – [CBE Student Code of Conduct](#)
- We recognize that the people in this building are the most important asset we have. The collective sum of the individual differences, experiences, knowledge, innovation, self-expression, unique capabilities and talent that our staff and students bring to represent a significant part of not only our culture, but our reputation and school's achievement as well.
- We embrace and encourage our community's differences in age, race, ethnicity, religion, national origin, family or marital status, gender identity or expression, sexual orientation, neurodiversity, physical and mental ability, socio-economic status, and other characteristics that make our school community unique.

Personal Mobile Device Policy

- Possession and use of personal mobile devices is no longer permitted on school property during the school day
- A PMD is anything that can be used to communicate with or access the internet, such as a cellphone, tablet, gaming device, laptop, or smartwatch. This also includes devices capable of communicating with a PMD such as headphones, AirPods, or smart speakers.
- If cell phones are brought to the school, they must remain off (or silent) and completely out of view for the school day

Personal Mobile Device Policy

First Incident: Verbal Warning: Student is reminded of the expectations regarding responsible use of Personal Mobile Devices and/or social media

Second Incident: Confiscation and Parent/Guardian Informed:
Student will turn in the mobile device to the teacher/office, and it will be returned to the student at the end of the school day.
Parent/guardian is informed by the teacher/admin

Third Incident: Confiscation and Parent/Guardian Involvement:
Student will turn in the mobile device to the office and can retrieve the phone at the end of the school day from the office. An Administrator will contact parents/guardians to inform them of the repeated infractions

Fourth Incident: Loss of Privileges: A parent/guardian meeting will be scheduled with administration and students will be held accountable based on Administrative Regulation 6006 - Administrative Regulation 6006: Progressive Student Discipline.

Attendance

- Students need to be at school to learn
- Legal obligation to attend school
- Parents must report absences
- Acceptable reasons—sickness, emergency or appointment, religious holiday
- Don't be late!
 - Warning Bell: 7:50 am and 12:30 pm
 - Late Bell: 7:55 am and 12:32 pm
- Long line-ups at neighboring businesses is not an excuse for being late



Off Campus Information

- Grade 5 & 6 students are not permitted off campus at any time unless they are participating in a supervised activity
- Grade 7 to 9 students are permitted off campus at lunch with parent/guardian permission
- When off campus, students are representatives of Simon Fraser School and held to the Student Code of Conduct
- At no time are students permitted on the school property of another school
- If students are going off campus, backpacks need to stay at the school

Student Services

- Located in the Learning Commons and open at lunch for a quiet space to read/study/card & board games
- Connect to community mental health supports
- Academic support & enrichment
- Managing overall wellness
- Teaching social/emotional strategies, including student conflict
- Resource and EAL (English as an Additional Language)

"BE CURIOUS,
NOT JUDGEMENTAL"
WALT WHITMAN

Learning Commons

Our library/learning commons is a physical and digital space

- Extensive & current book collection
- Students visit this space weekly for book exchange
- Flexible work areas designed to facilitate individual and group work
- Access to technology
- Open at lunch and after school
- Access to a librarian Monday to Thursday (morning and lunch)

Get Involved

Building School Culture:

- Athletics
- Intramurals
- Clubs
- GSA
- Fine & Performing Arts
- Leadership
- Camps, Outdoor School and S.A.L.T.S
- School Council (Parents/Guardians)
- Volunteer

Athletics

- **Cross Country:** September-early October
- **Soccer:** September-October (Boys and Girls teams)
- **Basketball:** September-December (Boys and Girls/Junior and Senior teams)
- **Wrestling:** October-February
- **Volleyball:** January-March (Boys and Girls/Junior and Senior teams)
- **Badminton:** April-May (Grade 7 team, Grade 8 team, Grade 9 team)
- **Track & Field:** May-June (various teams for Boys and Girls)

Complementary Program

- Students are given a wide array of choice so they can try as many new and interesting educational opportunities as possible. Staffing and timetable decisions are based on student requests.
- Some of our options include Art, Band, Business, Drama, Design Studies, Construction, Leadership, Outdoor Education, Fashion, Photography, Digital Media, Foods
- Typically, in Grade 7 students will be introduced to new skills, and in Grade 8 and 9, these skills will be developed as the students move towards high school and help to prepare and align them with potential career choices

How Can I Support?

- Ask your what they learned in class
- Encourage students to review new words and concepts
- Positively cheer on and encourage your child
- Encourage to attend extra help times and ask questions/advocate
- Share articles or news with your child and ask them what they think about it
- Use Your PowerSchool Account (MyCBE) regularly - it is a great source of information
- Work positively with the SF team – together we can do great things



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